

Teaching Gifted Multilingual Learners with **DEPTH** and **COMPLEXITY**

Dallas, TX | October 9, 2025 | 8:30am – 3:30pm CST



Marcy Voss

Marcy Voss is an Educational Consultant with 36 years of experience in education. During her career, Marcy coordinated Gifted and Bilingual/ESL Programs and helped implement a Dual Language Program. She also served on the Texas Association for the Gifted and Talented (TAGT) Board and as Chair of the Texas Education Agency (TEA) Commissioner's Gifted and Talented Advisory Council.

Marcy currently serves as Chair of the National Association for Bilingual Education (NABE) Gifted and Talented Bilingual Education Special Interest Group and Facilitator for the TAGT Emerging Leaders Program. In addition, she serves on the Advisory Board for the National Center for Research of Gifted Education (NCRGE) Project EAGLE, a 5-year Javits Grant that is focused on identifying mathematically gifted multilingual students.

Marcy is the author of the Academic Language Cards which provide activities using sentence stems requiring higher level thinking. She has also authored Q3 Cards and TALK (Thinking with Academic Language and Knowledge) Cards which help students think in more in-depth and complex ways. Additionally, she is co-author of *Implementing Evidence-Based Practices in Gifted Education*.

Marcy's passion is helping multilingual students to think at higher levels through the use of differentiated curriculum that incorporates depth and complexity. She provides staff development training for districts and others interested in identifying and serving gifted ML students.

Who are gifted multilingual learners and how can educators play a role in their identification? What are their social and emotional needs and how can educators address these? How can educators structure curriculum and instruction to simultaneously meet both the learning and language needs of gifted multilingual learners?

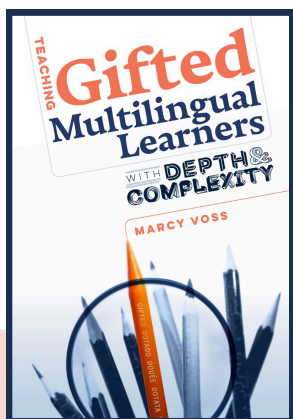
This workshop, based on the book *Teaching Gifted Multilingual Learners (MLs) with Depth and Complexity*, provides practical answers for educators seeking to better identify and serve gifted multilingual learners. Participants will learn how to combine best practices in gifted education with best practices in education for multilingual learners to meet the needs of these students. Tools and information will be provided to help educators become talent scouts in the gifted identification process. Strategies will be shared to meet the social and emotional needs of these students. Guidance and examples of how to combine sheltered instruction with Depth and Complexity will help participants simultaneously meet their students' language and learning needs. Participants will leave with practical ideas to identify and serve gifted multilingual learners.

Participants will leave the workshop equipped to:

- Identify gifted multilingual learners using a checklist of characteristics
- Structure classroom interaction so that gifted multilingual learners' social and emotional needs are met
- Create activities and lessons that require multilingual learners to use academic vocabulary to listen, speak, read, and write while also thinking in more in-depth, complex ways
- Advocate for the needs of gifted multilingual learners

Who Should Attend?:

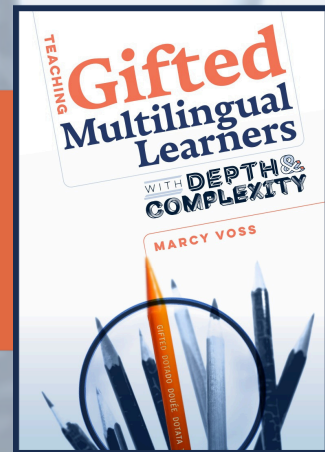
- K-12 Teachers of multilingual learners
- Gifted Education Teachers/Specialists
- Bilingual/ESL/Multilingual Specialists/Instructional Coaches
- Administrators/School Leaders
- Bilingual/ESL Directors/Coordinators
- Gifted Directors/Coordinators



All Attendees Will Receive:
Teaching Gifted Multilingual Learners with Depth and Complexity



Teaching Gifted Multilingual Learners with **DEPTH** and **COMPLEXITY**



Register via the [Seidlitz website](#) or complete this form.

For each additional registrant, please attach a separate form, and complete top portion (name and contact information).

FIRST NAME _____ LAST NAME _____

WORK E-MAIL _____

CELL PHONE _____ WORK PHONE _____

SCHOOL DISTRICT _____

Session Details

Date & Time

October 9, 2025
8:30am - 3:30pm CST

Cost

\$225 per person

Location

Doubletree - Dallas Market Center
2015 Market Center Blvd
Dallas, TX 75207

Confirmation & Cancellation

All conference registrants will receive a confirmation email.

All cancellations must be received in writing by September 3, 2025.

Cancellations received after this date are nonrefundable. There will be no exceptions.

Payment

Registration Fee **\$225**
x number of registrants _____
=TOTAL \$ _____

- **Fax** registration form with credit card information to (949) 200-4384
- **Mail** registration form with payment, payable to Seidlitz Education, to: 638 Camino de los Mares, Suite H130 Box 639 San Clemente, CA 92673
 - ☐ **Check** enclosed (payment in full) payable to Seidlitz Education
 - ☐ **Purchase order** enclosed. You must attach the purchase order to the registration form; no requisition will be accepted.
 - ☐ **Credit card** - Please bill my credit card
 - ☐ Visa ☐ MasterCard ☐ Discover ☐ American Express
- **Email** registration form to michelle@seidlitzeducation.com

Name on card: _____

Card # _____

Expiration Date: _____ CVV: _____

Signature _____

For more information:
Contact us at 210.315.7119 or
michelle@seidlitzeducation.com

www.seidlitzeducation.com

