

The Visual Non-Glossary

2025–26 Evaluation Results

The easiest way to get students talking about academic content, using academic language!

Built by teachers. Refined by teachers. Designed for every student.

KEY FINDINGS AT A GLANCE

Teachers using the VNG at least 3 times per week report the following student gains:

92%

Observed increased student engagement

100%

Observed increased student use of academic vocabulary

82%

Observed increased ability to make inferences in class

94%

Observed increased student confidence in class

82%

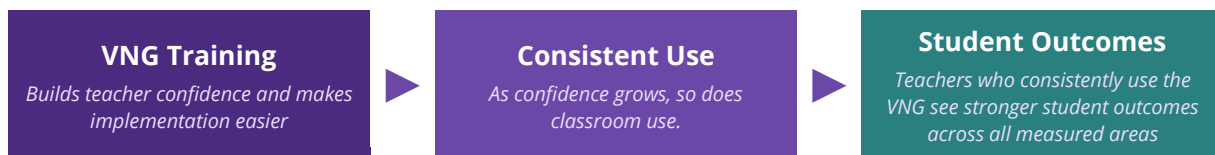
Observed increased comfort with talking and sharing ideas

Teachers are seeking professional development:

95%

of all teachers who responded to this survey reported wanting VNG training and/or coaching

TRAINING BUILDS CONFIDENCE. CONFIDENCE DRIVES IMPACT.



Data suggest the pathway is: Training → Usage → Student Outcomes. The largest gains occur when teachers move from low to high use. Training is the catalyst.

CONSISTENT USE DRIVES MEASURABLE IMPACT

Teachers using VNG at high frequency report dramatically stronger student gains across every measured area:

	Low Use (Using VNG 1x/week)	High Use (Using VNG 3x/week or more)
Student Engagement	60.0%	92.0%
Vocabulary Development	72.0%	100%
Inferencing Skills	45.0%	82.0%
Student Confidence	55.5%	94.1%
Comfort Talking & Sharing	57.3%	82.4%
Emergent Bilingual Success	70.6%	94.1%

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What Enables Strong Implementation and What Teachers are Saying

WHAT ENABLES STRONG IMPLEMENTATION

Conditions for Strong Implementation

- Leadership encouragement
- Peer collaboration
- Clear lesson integration strategies
- Confidence in implementation
- Access to professional development and coaching

Common Implementation Challenges

- Time constraints
- Need for practical examples
- Uncertainty about how to integrate VNG into daily instruction

Our data shows teachers are bought in. They just need the tools and time to learn how to use the VNG effectively.

TEACHERS IN THEIR OWN WORDS

"I used the VNG to introduce Real Numbers. My students were able to understand what a real number was, and it sparked conversation about what would be an example of a non-real number." — High School Math Teacher

"It is truly a game-changer for students and teachers alike. I see the change in ALL students in my classroom, which is not an easy feat." — Elementary Teacher

"My students gently open up to speaking and acquiring new vocabulary words with ease. They don't even realize they are learning because their curiosity and natural questioning take over." — MS Science Teacher

"I love how it saves time to create appealing and organized visuals. The VNG has handy questions and sentence stems- it's basically foolproof." — High School Social Studies Teacher

"The visuals really promote higher level thinking. I've been able to implement academic discussions around topics relating to the Constitution." — High School Social Studies Teacher

"I have a boy that rarely speaks but using the VNG he was able to use the stems and the visuals to make out what the words should have been and started talking to his shoulder partner!" — Middle School Science Teacher

"The structure, consistency, and visuals have helped even my quieter students speak up and share academic thoughts." — Elementary Science Teacher

"I'm so grateful that I am now able to help my newcomers/EBs to be successful in my classroom." — Middle School Science Teacher

"We used the VNG when we had to structure an entire STAAR review. It was vital in creating new questions over the entire year! We also use this site for vocabulary, which is great. Students have to draw images and in a lot of these images they recognize or understand what the image is showing. This helps them understand more difficult concepts and feel confident breaking down the word meanings." — High School Science Teacher

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Why This Matters for Your District

WHY THIS MATTERS FOR YOUR DISTRICT

District funding decisions are strongest when classroom impact is visible and defensible. The VNG survey data demonstrates strong student gains when implemented consistently, including improved academic vocabulary, development of inferencing skills, student confidence and increased engagement, and a sense of belonging.

"It was clear that students were learning from the VNG when an early emergent student was able to read a text about current tariff issues in the United States and could later explain the causes and effects these tariffs have had on trade in different industries."

— District Level Leadership

"The use of visuals and speaking stems allowed more participation in the classroom, even among typically reluctant students."

— Instructional Coach

Renewing VNG Access

Districts that renew VNG access ensure continuity of a resource that is already producing measurable results. Renewal:

- Protects instructional gains already made.
- Maintains access for teachers who have built confidence and routines.
- Continues progress for Emergent Bilingual students with a proven language resource.
- Signals to teachers that their investment in VNG is valued.

Investing in Professional Development

95% of teachers are requesting training and/or coaching support. Investing in implementation support:

- Moves teachers from low to high use, where gains are strongest.
- Addresses the most common barrier to consistent implementation.
- Maximizes return on the district's VNG investment.
- Builds teacher confidence, advocacy, and long-term sustainability.

Built by Teachers, for Teachers

The Visual Non-Glossary is built with ongoing teacher input. Every visual, discussion question, and sentence stem is shaped by real classroom experience and teachers submit feedback directly to improve the resource. The VNG is not a static product; it evolves with the educators who use it.

"I love the VNG. It is now a key element in my lessons. It requires students to think, analyze, and discuss."

— Elementary Science Teacher

Ready to Discuss VNG Implementation in Your District?

Contact us to discuss how we can support you with VNG implementation in your district.

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